

## English

### Talk for Writing

Narrative

Information texts

### English Through Theme

Stone age boy (Satoshi Kitamura)

UG: boy genius of the stone Age and his search for soft trousers

(Raymond Briggs)

### Poetry

The puffin book of utterly brilliant poetry: The man who invented football (Kit Wright)

## Maths

### Place Value

Addition and subtraction

Multiplication and division

## Science

### Scientists and inventors

We will explore important scientists and inventors, what they invented, why it is important and how it has had an impact on the world around us.

## Geography

**We will:**

**Identify countries and capitals in the UK and mark them on a map.**

**Identify countries and capitals in Europe and mark them on a map.**

**Research and identify human and physical features of places within Europe.**

'Tell the World'

Key question

How can we tell the world  
(communication)?

Year 3 Autumn 2017

## History

As Historians:

We will plot events in chronological order on a timeline.

We will explore the lives of Stone Age, Iron Age and Anglo Saxon people.

We will use a range of sources to explore the changes in Britain from the Stone Age to Iron Age.

We will use Anglo Saxon Art to explore the culture and leisure activities of the past.

## Art / D and T

As artists we will:

Observe cave paintings and use our own to tell a story.

As designers we will:

Design and create a morse code machine.

Design and sew semaphore flags

## Computing

**We will learn to write simple algorithms, use spreadsheets and become more aware of online safety.**

## Music

We will listen to and appraise songs in contrasting styles.  
We will learn to find the pulse within a song.  
We will learn and perform a song in a chosen style.

## R.E

### 3.1 Remembering

Why remember?

We will: Explore celebrations and artefacts to consider how they are used and can impact on the lives of participants.

## P.E

As athletes:

We will develop physical strength and suppleness by practising moves and stretching.  
We will show changes of direction, speed and level during a performance.

## Creativity Driver

**We will create a video telling people why they should come and visit Hull.**

## Social and Emotional Well-being Driver

We will learn to develop our confidence and make the most of responsibilities as we lead our learning.

## Enterprise Driver

We will use teamwork and problem solving when cracking different codes and using different ways of communication.  
We will use different forms of effective communication.

## Basic Skills Driver

We will use our writing skills to write about the Stone Age and to write postcards.  
We will use our reading skills to research the Stone Age and European capitals.