

English

Instructions
Story set in the past
Poem
Newspaper Report

Maths

Following scheme but looking at centuries within History and measurement in DT.

Science

States of matter:

Children will investigate solids, liquids and gasses and complete investigations surrounding this.

Children will also focus on the water cycle.

Living things and their habitats:

Children will look at animals and will group them in different ways.

The children will also create classification keys.

Children will look at how changes to the environment can endanger animals.

Geography

Children will look at the different countries which took part in WW2:

I can locate the world's countries in Europe and in North and South America

I can name and locate counties and cities of the UK

I can answer questions about the local area and begin to appreciate the importance of wider geographical location in understanding places

I can begin to describe and compare features of different locations and offer explanations for the locations of some of those features

I can recognise how people try to improve and keep environments

I can identify key aspects of types of settlement and land use and economic activity of place studied

Earthquakes and Volcanoes

Key question

Year 4 Summer 2018

What happened to Hull during World War 2?

History

Children will look at life during WW2 and cover the following:

I can name and place dates of significant events of the period on a timeline

I can show knowledge and understanding by describing features of past societies and periods

I can describe how some of the past events affect life today

I understand the difference between primary and secondary sources

I can give reasons why there may be different accounts of history looking at propaganda

I can ask questions about the source material and suggest sources of evidence from a selection provided to help answer questions

Art

Art

I can collage by selecting and arranging materials for effect, ensuring the work is precise.

I can use coiling, overlapping, tessellation, mosaic and montage when collaging.

Design Technology

Design with purpose by identifying opportunities to design.

Refine work and techniques as work progresses, continually evaluating the product design.

Identify some of the great designers in all of the areas of study to generate ideas for designs. Improve upon existing designs, giving reasons for choices.

Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears).

Computing

Basic computer skills,
Word processing, copying
and pasting etc.

Music

Children will continue to play their brass instruments as well as learning new songs and adding instruments to our performance repertoire.

R.E

We will learn about
how religions can
teach us about the
world around us

P.E

Cricket
Athletics

Creativity Driver

Creative writing
Art and DT

Social and Emotional Well-being Driver

Following the Jiasaw plannina

Enterprise Driver

Children to work to a budget in DT.

Basic Skills Driver

Children will access different types of text through reading and writing.