

## English

### Talk for Writing

Narrative  
Persuasion  
Report writing

### English Through Theme

Non-fiction dinosaur texts

## Maths

As mathematicians:

Tell the time to the nearest minute  
Work out amounts of money and solve money problems  
Find, add and subtract fractions  
Find and make angles  
Identify and name features of 2D and 3D shapes

## Science

### Rocks

As Scientists:

We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.  
We will describe in simple terms how fossils are formed when things that have lived are trapped within rock.  
We will recognise that soils are made from rocks and organic matter.  
We will explore the different kinds of rocks and soils, including those in the local area.  
We will use different tools, such as microscopes to help us identify and classify rocks according to whether they have grains or crystals.

## Geography

As Geographers:

We will use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

We will examine rocks and discover how fossils are formed.

Describe the physical geography of countries.

What can we learn from fossils? Y3 Summer Term



## History

As Historians:

We will place events, artefacts and historical figures on a time line using dates.

We will use dates and terms to describe events, using appropriate historical vocabulary to communicate.

## Art

As Artists:

We will use a number of drawing techniques.

We will use chalk pastels and blend.

We will create fossils using a range of media.

## Design and technology

As Design Technologists:

We will use wothy to create 3D structures

We will look at ways to combine and secure structures

## Computing

We will work with branching databases and questioning.  
We will explore situations using simulations and look at using computers for graphing

## Music

We will continue to sing and put together performances of songs that will include musical instruments and reading basic notation

## R.E

Encounters:

We will begin to look at different places of worship and what makes them sacred to people.

We will speak to Faith leaders about things that are special to them

## P.E

As Athletes:

We will plan, perform and repeat sequences.

We will create dance movements that convey a definite idea.

## Creativity Driver

We will enjoy a trip from a Juvenile walking Tyrannosaurus Rex.

## Social and Emotional Well-being Driver

We will develop good relationships and learn how to respect differences between people.

## Enterprise Driver

We will use teamwork, leadership skills and effective communication when we plan and organise our work.

## Basic Skills Driver

We will learn and recite poetry.  
We will use our reading skills when we read our class read.