

English

Talk for Writing

Portal Stories – Elf Road
Suspense Stories
Letter Writing

Poetry

The Highway Man

English through Theme

Debates and Discussions
Explanation Texts
Play Scripts - Bugsy Malone

Reading

We will be reading:

The Boy in the
Striped Pyjamas by
John Boyd

Holes by Louis
Sachar

Maths

As Mathematicians we will:

Create timelines highlighting chronological information about crime and punishments throughout the ages.

Plan and build 3D shapes in order to create our very own burglar alarms.

Science

As scientists we will:

Explain how electricity has changed over time.

Draw circuit diagrams and label these correctly.

Plan an investigation, including variables.

Make predications and recording findings and results

History

As historians we will:

Look at crime and punishment through the ages – from early Roman life, to the terrible Tudors and all the way to modern Britain.

We will be using sources of evidence to compare and contrast punishment techniques over the periods, answering our key question as we go!

Investigate modern Britain's judicial system and think about how this may change in the future.

Crime and Punishment – Year 6



Does the punishment
always match the crime?

Art

As artists we will:

Combine colours tones and tints to enhance our *Forensic Fingerprint Art*

Use various brush techniques and paint quality to create visually interesting pieces (using watercolours).

Design, create and build the stage backdrops for our end of year school production.

Geography

As geographers we will:

Look at crimes around the world – are the punishments consistent with the crime?

Design and technology

As design technicians:

We will create our very own burglar alarms!

We will cut materials with precision and refine the finish with appropriate tools.

We will create circuits that employ a number of components.

We will make products through stages of prototypes

Computing

We will use the skill of coding to create our burglar alarms.

Music

As musicians we will:

Learn and perform the songs of the stage musical Bugsy Malone.

R.E

Justice and Freedom

What does it mean to be free?
We will question justice in the world and suggest how to make it fairer.

P.E

As athletes we will:

Be developing our key skills

Creativity Driver

'Bugsy Malone' – The Production

We will be performing the classic 'Bugsy Malone' stage spectacular as our end of school production!

Social and Emotional Well-being Driver

In Jigsaw we will be looking at:
Dreams and Goals

A Healthy Me!

Enterprise Driver

We will plan and deliver the schools end of year production. We will sell tickets and perform at an outside venue.

Basic Skills Driver

We will develop our communication and spoken language through debates and discussions linked to our key question.