

## English

Instructions  
Story - Legend  
Non-chronological report

## Maths

Following scheme but looking at centuries within History and measurement in DT.

## Science

### States of matter:

Children will investigate solids, liquids and gasses and complete investigations surrounding this. Children will also focus on the water cycle.

### Living things and their habitats:

Children will look at animals and will group them in different ways. The children will also create classification keys. Children will look at how changes to the environment can endanger animals.

## Geography - Viking journeys and settlements

Children will look at the countries of Europe and will specifically focus on Scandinavian counties. They will locate different countries on a map and investigate 4 figure grid references. Children will also look at human and physical geographical features and compare Aarhus (Denmark) with Hull.

## Key question

Year 4 Spring 2018

Viking Life

## History - Viking life

Children will explore what it would have been like to live during Viking times, focussing on:  
Using artefacts to get a picture of life in Viking times  
Plotting events on a timeline

## Art - Emotion

### Art

Children will investigate primary and secondary colours and the emotions they portray. Children will also involve digital images within their work.

### Design Technology

Children will design and make their own Viking Helmet.

## Computing

We will use computers and other devices to produce written work based on a specific style or genre.

## Music

As Musicians:  
We will listen to and learn to perform Rap music.  
We will develop rhythmic skills.  
We will play percussion instruments as part of a whole class performance.  
We will continue to learn to play brass instruments.

## R.E

Identifying commitment as demonstrated through the life and works of people of faith.

## P.E

Rugby

## Creativity Driver

Creative writing  
Art and DT

## Social and Emotional Well-being Driver

We will learn about and discuss Hopes and Dreams: looking at our futures and aspirations.

## Enterprise Driver

Children to work to a budget in DT.

## Basic Skills Driver

Children will access different types of text through reading and writing.