

English

Talk for Writing

We will write an explanation text about mythical creatures
We will write a myth

English Through Theme

Percy Jackson story

We will create our own mythological beasts and describe them.

Maths

We will compare climate between Athens and London. Produce a graph for each and answer questions.

Use all four number operations to answer and write problems using Greek myth Top Trumps cards.

Science

Forces and Magnets

As scientists we will compare how things move on different surfaces.
We will explore how some forces need contact between two objects, but magnetic forces can act at a distance.

We will observe how magnets attract or repel each other and attract some materials and not others.

We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify magnetic materials.

We will predict whether two magnets will repel or retract, depending on which poles are facing.

Light

We will recognise that we need light in order to see things and that dark is the absence of light.
We will observe that light is reflected from surfaces.

We will recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

We will recognise that shadows are formed when the light from a source is blocked by a solid

History

As Historians:

We will explore the rise of Greek culture.

We will research Alexander the Great.

We will ask and answer questions about the past.

We will use evidence to describe the clothes, way of life and actions of people in the past.

We will examine the many Greek gods, heroes and monsters

What makes a hero?

Y3 Spring 1



Geography

As Geographers:

We will use maps and Atlases to locate where the Greeks came from.

We will explore the different countries that Alexander the Great invaded and the route his army travelled.

Art

As Artists:

We will mix colours to help us create an urn.

We will experiment with creating mood and feelings with colour.

Design and technology

As Design Technologists:

We will research and develop design criteria to produce a tunic.

We will make an urn (clay plate picture) of a Greek mythological beast.

Computing

3.4 – Touch Typing

We will learn about and practice using the home, top and bottom rows of the computer keyboard to gain more familiarity and speed with typing.

Music

As Musicians:

We will listen to Reggae music by various artists including Bob Marley.

We will develop rhythmic skills.

We will play percussion instruments as part of a whole class performance

R.E

3.2 – Faith Founders

We will investigate the lives of key figures and founders in major world faiths and compare these with members of our own community who are faith leaders.

P.E

As Athletes:

Creativity Driver

We will become Ancient Greeks for the day, trying Greek food, dressing up and making a laurel wreath.

We will become archaeologists and go on a dig.

Social and Emotional Well-being Driver

We will learn how to develop good relationships and respect differences between people.

Enterprise Driver

We will use creativity and innovation, teamwork, and organising and planning as we take on different roles in our theme.

Basic Skills Driver

We will write character descriptions.

We will write a myth

We will write reports about life in ancient Greece.