



Primary PE and Sports Funding

At Maybury Primary School, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

What is the Sports Premium?

The Department for Education Vision for the Primary PE and Sport Premium states: All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The Premium is given to schools to make additional and sustainable improvements to the quality of PE and sport offered.

This means that schools can use the premium to:

- develop or add to the PE and sport activities our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Purpose of the funding

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, schools could use funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the school games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school

- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Sports Premium Funding at Maybury

Before the introduction of the School Sport Funding, Maybury had already invested in the services of a sports coach to ensure that all children received high quality PE teaching. This came as a response to an audit of teachers' skills; many felt they needed support in this area and so the employment of a sports coach was also used as ongoing CPD for teachers. Sport within the school at this time also had a relatively low profile and only very few of our children engaged in sporting activities outside of school.

The introduction of the Sports Premium has allowed us not only to continue with this provision but to develop sport even further in the school. The aim is to ensure that there is a legacy of high quality PE and sports teaching and provision in the school, even after the ending of the sport premium.

Intended Outcomes

- Improve the quality of existing PE teaching through continuing professional learning in PE by improving the skills and confidence of the staff ensuring that high quality PE is taught consistently
- Increase the level of participation in, and enhance the enjoyment of PE and sport within and outside the school day
- Improve the health, skills and physical literacy of all children through high quality PE and sports provision
- Use PE and sport to improve basic skills and drive whole school improvement

Evaluation of the use of PE and Sports Premium 2016-17

Funding used for:	Costs	Impact	Next Steps
<p>To continue to work in Hull Active Sports which provides extra-curricular inter sport competition throughout the year</p> <p>To fund transport for children to and from competitive games</p>	<p>£150</p> <p>£400</p>	<ul style="list-style-type: none"> The school entered and increased number of competitions including dodgeball, football (girls and boys) and cricket School achieved School Games Silver Award 	<ul style="list-style-type: none"> Continue to increase competitions entered for the school ensuring children have the opportunity to compete in a range of sports tournaments
<p>To continue to employ a fully qualified coach who works alongside each member of staff for one PE lesson per week. A small percentage of the sports premium pays for the sports coach</p> <p>To continue to employ specialist PE coaches to further develop the range of sports available both in school time and after school to the children: dance, rugby, gymnastics and basketball. A small percentage of the sports premium pays for the specialist PE coach.</p>	<p>Full Year: £8,000</p> <p>Full year: £5,000</p>	<ul style="list-style-type: none"> All KS1 and KS2 children have taken part in PE lessons covering a range of sports led by a professional All staff have had CPD in how to plan and teach a series of lessons to develop skills in a range of sports Due to teacher and PE specialist in each session, children have been trained in how to asses, give feedback and support each other in sport and PE development 	<ul style="list-style-type: none"> Continuation of professional delivery of sessions alongside class teachers so that professional expertise continues to develop Identify additional sporting organisations that could lead sessions in different sports ensuring all children have the opportunity to find a sport that engages and enthuses Identify how and when the school could provide extra swimming sessions for pupils, particularly for pupils who did not reach targets when they were in Year 4
<p>To purchase new and additional sports equipment for lessons and afterschool clubs</p> <p>To top up school PE shorts and T-shirts so that all children have a set for PE lessons</p>	<p>£1,000</p> <p>£320</p>	<ul style="list-style-type: none"> Sports and PE lessons delivered due to appropriate and available resources All children participated in PE lessons wearing appropriate PE kit 	<ul style="list-style-type: none"> New equipment this year will include new netball posts and the replacement of any damaged equipment Continue to purchase PE kit
<p>To purchase equipment and work with lunchtime supervisors to develop playground games to increase children's physical activity – particularly girls</p>	<p>£500</p>	<ul style="list-style-type: none"> Playground is zoned with a variety of activities to appeal (not just football). Children observed to be inactive are actively encouraged to choose and take part in an activity Lunchtime sports clubs also established 	<ul style="list-style-type: none"> Continue to use pupil voice to develop this provision to ensure all are active Continue to develop lunchtime sports clubs

How we will spend the PE and Sports Premium 2017 -18
Funding £17,820

Funding used for:	Costs	Intended Impact
<p>To work in the Hull School Games Network which provides extra-curricular inter sport competition and training throughout the year</p> <p>To continue to fund transport for children to and from competitive games</p>	<p>£1,500</p> <p>£500</p>	<ul style="list-style-type: none"> Children will be given regular opportunities to compete in inter school competitions
<p>To continue to employ a fully qualified coach who works alongside each member of staff for one PE lesson per week. A percentage of the sports premium pays for the sports coach</p> <p>To continue to employ specialist PE coaches to further develop the range of sports available both in school time and after school to the children: dance, rugby, gymnastics and basketball. A percentage of the sports premium pays for the specialist PE coach.</p> <p>To plan additional swimming opportunities for children beyond their lessons in Year 4</p>	<p>Full Year: £8,000</p> <p>Full year: £6,000</p> <p>£2,000</p>	<ul style="list-style-type: none"> All KS1 and KS2 children to continue to take part in PE lessons covering a range of sports led by a professional All staff to continue to have CPD in how to plan and teach a series of lessons to develop skills in a range of sports ensuring capacity for high quality PE is built for now and the future Children to continue to develop skills in how to asses, give feedback and support each other in sport and PE development Children to develop their swimming skills so that a greater percentage of children meet the national requirements for swimming and water safety
<p>To develop teacher knowledge of how to develop physical activity into the school day through active teaching</p>	<p>Release time: £350</p>	<ul style="list-style-type: none"> PE leader to attend training in Active English and Active Maths and cascade training to all staff Children active in curriculum lessons in addition to PE
<p>To purchase new and additional sports equipment for lessons and afterschool clubs: netball posts and replacement of any damaged equipment</p> <p>To continue top up school PE shorts and T-shirts so that all children have a set for PE lessons</p>	<p>£1,000</p> <p>£350</p>	<ul style="list-style-type: none"> Sports and PE lessons delivered due to appropriate and available resources All children able to participate in PE lessons wearing appropriate PE kit

<p>To continue to purchase equipment and work with lunchtime supervisors to develop playground games to increase children's physical activity – particularly girls</p> <p>To continue to develop provision for lunchtime sports clubs</p>	£500	<ul style="list-style-type: none">• Playground provision continues to be developed through pupil voice so that all children are active• Availability of lunchtime sports clubs developed – greater proportion of children involved
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