

## English

### Talk for Writing

Adventure stories – The Jungle Book  
Myths and Legends – The Immortal Monkey  
Non chronological reports – The Worlds Rainforests

### English through Theme

Letter Writing – Tophill Low Nature Reserve  
Persuasive Writing – Trip to Brazil  
Discussion and Debates – Deforestation

### Poetry

The Rainforest

## Maths

As Mathematicians we will:

Calculate areas of the rainforest that have been affected by deforestation.

Compare and order significant numbers.

Plan and design they layout for our Fairtrade exhibition and café.

## Science

### Living things and their habitats

As scientists we will:

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

Research and investigate life cycles of living things

Compare and contrast habitats from around the world.

## Geography

As geographers we will:

Use resources to give detailed descriptions of the features of rainforests.

Explore rainforests around the world and discuss the similarities and differences.

Investigate the physical and human geography.

Explore how humans rely on the rainforests for medicines and food.

Research the effects of deforestation and how this affects our planet.

## Keen to be Green Y6 Autumn



## Art

As artists we will:

Explore the qualities of materials in order to enhance our rainforest art.

Use watercolour paints to create visually interesting artwork.

Show life like qualities and real life proportions when drawing the animals of the rainforest.

Choose appropriate techniques to develop my artwork.

## History

As historians we will:

Investigate the future of the rainforest and predict what might happen; discussing how this might impact on future generations.

## Design and technology

As design technicians:

We will design and make tribal masks based on the animals of the rainforest.

We will exhibit our designs at our Fairtrade exhibition event.

## Computing

We will use ICT throughout our topic; researching the key features of Rainforests.

We will use ICT to support the planning of our Fairtrade exhibition.

## Music

As musicians we will:

We will use a combination of musical elements to create a piece of music inspired by the rainforest.

## R.E

### Justice and Freedom

What does it mean to be free?  
We will question justice in the world and suggest how to make it fairer.  
We will explore different faiths' codes- of- conduct.

## P.E

As athletes we will:

Plan and perform with energy and grace and maintain this through a piece of dance. Remain positive even in the most challenging circumstances, rallying others if needed.

## Creativity Driver

We will create tribal masks based on the animals of the rainforest.

## Social and Emotional Well-being Driver

We will explore our responsibilities for protecting our planet.

We will develop an understanding of how we can live a green lifestyle.

## Enterprise Driver

We will plan and create a Fairtrade exhibition, which will also include a Fairtrade Café.

Parents will be invited to the event and any profits made will be donated to a Wildlife Charity of the children's choice.

## Basic Skills Driver

We will write formal letters.

We will read and recite poetry.

We will develop our communication and spoken language skills through debates and discussions.