



PE and Sport Premium Policy

Introduction

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sport Funding which is focused on securing additional and sustainable improvements in the provision of PE and sport for the benefit of all pupils and to encourage the development of healthy, active lifestyles.

Rationale

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

Eligibility and funding

Funding is paid to academies in two instalments usually in November and May and is based on the number of pupils in Years 1-6 in January census.

How to use the PE and Sport Funding Premium

School leaders know their schools best and so they have the flexibility to use the PE and Sport Funding Premium in the way that works best for their pupils as long as this provision **is additional and sustainable**. As such, schools should use the funding to:

- Develop or add to the PE, physical activity and sport that is currently provided
- Build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and Sport Premium funding to secure improvements in the following 5 priority areas:

1 Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes

- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an *active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

2 Profile of PE and sport is raised across the school as a tool for whole school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches *to work alongside teachers* to enhance or extend current opportunities

4 Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

5 Increased participation in competitive sport, for example by:

- increasing pupils' participation in the School Games initiative
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

***Active mile**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in Primary School Swimming

Swimming is a national curriculum requirement and by the end of key stage, 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25m
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively
- The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

- The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Accountability and Responsibilities

Schools are accountable for the use of their PE and Sport Premium funding and are expected to spend it for the purpose it was provided only.

Online reporting

Schools must publish details of how they spent their PE and Sport Premium funding by the end of the summer term, or by 31 July, of each academic year at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport
- participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the current academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Trustees are responsible for:

- Holding Trust leaders to account in order to ensure the PE and Sport Premium funding Grant:
 - Develops or adds to the PE, physical activity and sport that is currently provided
 - Builds capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years.

The CEO and Deputy CEO are responsible for:

- Monitoring the allocation, implementation and impact of PE and Sport Premium spending for all schools;

Local Governing Bodies are responsible for:

- Agreeing and approving annual PE and Sport Premium statements;
- Ensuring the school meets its statutory responsibilities for PE and Sport funding spending, including publication on the school website.
- Refer to the scheme of delegation for supported schools as approval of PE and Sport Funding Premium spending must be given by the CEO.

Headteachers / Principals are responsible for:

- Writing annual PE and Sport Funding Statement Pupil Premium statement using suggested guidance and agreed templates;
- Reviewing the PE and Sport Funding statement for the previous academic year using agreed guidance and templates;
- Ensuring agreed strategies are effectively implemented and monitored so that they lead to the desired impact
- Publishing statutory information on the school's website;

- Producing termly updates relating to the use and impact of funding to LGB and the Trust.

Teachers and other school staff are responsible for:

- Ensuring they have an accurate understanding of their role in the implementation of the school's PE and Sport Funding strategy and any personal or pupil barriers to achievement;
- Implement the school's PE and Sport Funding strategy (as appropriate to their role).

Useful links:

DfE PE and Sport Premium guidance

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education – FAQs

<http://www.afpe.org.uk/physical-education/wp-content/uploads/Premium-FAQ-Final.pdf>

Swim England

<https://www.swimming.org/schools/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>

Good practice examples

<https://www.activenotts.org.uk/uploads/primary-pe-and-sport-premium-good-practice-examples.pdf>

Active Partnerships

<http://www.activepartnerships.org/active-partnerships>

DfE – Teacher Blog

<https://teaching.blog.gov.uk/category/pe-and-sport-premium/>

Public Health England

<https://www.gov.uk/government/publications/what-works-in-schools-to-increase-physical-activity-briefing>

School Games website

<https://www.yourschoolgames.com/>

PE and Sport Premium Survey Research Report

<https://www.gov.uk/government/publications/primary-pe-and-sport-premium-survey>

School Sport and Activity Action Plan

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/848082/School_sport_and_activity_action_plan.pdf

Chief Medical Officer guidance

<https://www.gov.uk/government/publications/physical-activity-guidelines-uk-chief-medical-officers-report>



PE and Sport Premium Expenditure: 2023-24

School: Maybury Primary School	Pupils: Y1-Y6	Funding: £17,790
Academic year or years covered by statement: 2023-24	Publish date: September 2023	Review date: July 2024
Headteacher: Alison Grantham	Subject lead: Courtney Lawrence	

Priority Area	Intent	Implementation	£	Impact (Success criteria)
1	Raise attainment in primary school swimming for all children	<ul style="list-style-type: none"> Offer additional lessons to those children in year 5 and 6 who have not met swimming requirements (Children in Year 5 will need two separate courses before end of KS2 due to missing swimming lessons because of COVID and school catch up) 	£5,500	<ul style="list-style-type: none"> An increased number (when compared to previous years) of children leave primary school meeting minimum requirements in swimming: Target: at least 80%
1	Develop playground provision for EYFS, Key Stage 1 and Key Stage 2 to encourage all children to be active outside	<ul style="list-style-type: none"> Audit the present playground provision Seek views of children within the school Investigate good practice both locally and nationally Plan and implement provision Train staff and children to access provision to best advantage 	£3,250	<ul style="list-style-type: none"> EYFS children challenged and active in outdoor play Children active at playtime and lunchtimes in Key Stage 1 and 2- through formal observations and pupil voice
1/2	Develop an active and healthy lifestyle in all children by developing opportunities for parents and carers to be educated in how being active across the school day and beyond	<ul style="list-style-type: none"> Activities identified and developed across the whole school day: PE curriculum time, daily mile, break times, lunch times, before and after school and at home with parents 	£1,700	<ul style="list-style-type: none"> All children are active each day and a growing number are active beyond the school day Children's stamina improves and this impacts on developing increased concentration in the classroom

	and a healthy diet impacts on the health and wellbeing of all pupils all pupils	<ul style="list-style-type: none"> Identify opportunities to involve parents and carers and train staff to develop active lessons across the curriculum Launch of school Athletics Championships for children with parent/carer support Training delivered to all staff using support from expertise of school staff and Tigers Trust – PE coaches, PE lead (release time, CPD sessions) 		<ul style="list-style-type: none"> Parents have a positive attitude towards physical activity and healthy eating- measured through Parental Survey
3	Continue to develop skills of staff and maintain high quality PE sessions	<ul style="list-style-type: none"> Use expertise of PE trained teachers in school and PE coaches to plan, model and work alongside teachers so that PE curriculum is embedded and the impact of the curriculum ensures that children reach identified curricular goals Provide release time for expert school staff to work alongside less confident teachers Provide release time so that school staff can be involved in lesson study to improve teaching in PE Provide release time for PE lead to work across the school to embed and develop the curriculum 	£2,100	<ul style="list-style-type: none"> Supported staff are empowered and are able to go on to deliver high quality PE lessons when support is withdrawn Teacher confidence and subject knowledge improved and progression demonstrated across lessons and year groups Termly reviews of PE indicate that the knowledge and skills of staff being supported is developing and they are independently planning and delivering effective PE lessons Children achieve curricular goals identified in the PE curriculum
4	Increase the number and range of activities outside the curriculum in order to get more pupils involved including the disadvantaged and those children with identified SEN	<ul style="list-style-type: none"> Employ Tigers Trust Sports to provide lunchtime and after school sporting activities School staff with specialism in sport to develop after school and lunchtime provision and resources Investigate greater range of less traditional sporting opportunities to engage children e.g. yoga, fitness Employ coaches to offer other after school activities beyond the expertise of the school staff and Tigers Trust TAs trained on a rolling programme to offer sports activities during school playtimes and lunchtimes Sports activities provided based on interests of SEN children Signpost children to out of school sporting clubs through leaflets, websites, talking to parents direct, accompanying children to clubs, inviting club leaders into school 	£1,800 £800	<ul style="list-style-type: none"> An increase in pupil participation in physical activities outside of school curriculum hours – collected through Pupil Survey Identified children who are reluctant to participate in sport are attending at least one lunchtime or after school club

4	Continue to develop girls' football team to engage a higher proportion of girls in football leading to participation in community clubs	<ul style="list-style-type: none"> • Tigers Trust and school expert staff work together to coach and develop football skills in girls across Key Stage 2 so that the school maintains a girls football team • Team participates in a range of matches and tournaments • Signpost girls to community clubs 	£1,000	<ul style="list-style-type: none"> • Girls inspired by programme become role models for others in the school leading to an increase in engagement • An increased number of girls participate in community clubs: Target: 2 per class
5	Develop further opportunities for children to enter a wider range of sports competitions and tournaments	<ul style="list-style-type: none"> • Membership of Hull Active Schools Partnership • Release time for staff to ensure correct ratios to accompany children to tournaments and competitions • Transport costs for travel to sporting venues • PE kit so that children are properly attired and feel proud to represent Maybury 	£2,000	<ul style="list-style-type: none"> • An increased and varied number of tournaments and competitions entered • Increase in success at tournaments and competitions from previous year • Increased number of children participating in competitions and tournaments from previous year

Total Spend Allowance: £18,150



PE and Sport Premium Review: 2022-23

Key achievements to date until July 2023	Areas for further improvement and evidence to support this
<ul style="list-style-type: none"> • School has achieved the School Games Gold Award (July 2023). We have held this for four consecutive years • Increased PE provision from a taught one hour session to two taught one hour sessions per week for children in Year 1 –Year 6 • Ranges of sporting activities, including Inclusive Festival Competitions, and competitions within school, have ensured engagement of a high proportion of children in Key Stage 2- including some of those with SEN needs • Qualified coaches led active lunchtime sessions in Year 3 and Year 4 in Autumn and Spring Terms and for Year 5 and Year 6 in the Summer Term covering football, tag rugby and athletics.75% engagement in these across Year 3 and Year 4 • Extra-curricular provision increased with multi skills offered to KS2 children as an additional club • Ballet was introduced to children in KS2 as an extra-curricular club • Blocks of swimming lessons took place for Year 5 children during 2022-2023. Swimming is booked again for Year 5 as they move into Year 6. This means that all Year 6 children had two blocks of swimming lessons before they left the school (one block in Year 4 and one block in Year 5) and this will continue into next academic year • KS1 provision continued to engage all children across lunchtime sessions • Importance of being active was successfully promoted to all through the continuation of the Daily Mile and active learning in lessons. • Healthy Lifestyle taught through our own curriculum continued to be enhanced by classroom sessions supported by Tigers Trust coaches in Year 3 and Year 4 • Own PE specialist teachers given release time to teach and support PE across Key Stage 1 and 2 ensured that learning remained progressive and children built on prior skills and knowledge • External CPD support from the Tigers Trust and expertise within the school, ensured continuing CPD for all staff. All staff, including our ECT were supported for development, and lead PE in own year group. 	<ul style="list-style-type: none"> • Continue to develop and promote alternative sporting activities in the curriculum and as extra-curricular options so that all children have access to physical activity. Access needs to develop further to ensure that a greater number of disadvantaged and SEN children are involved in physical activity beyond the classroom offer • Develop the PE and Sport provision for all children who access the SEN Hub • Develop further our competitive sport offer, so that children have the opportunity to train and compete at a high standard. Since COVID, our school teams have not yet reached the high standard of our pre-COVID teams • Continue to provide further opportunities for swimming lessons in Key Stage 2 in Year 4, 5 and 6 so that a greater percentage (at least 80%) can swim confidently and competently by the end of Year 6. This is improving due to extra sessions provided by school, but there are still a significant number of children who only swim as part of the school offer • Continue to develop staff CPD through own expert teachers and trained coaches so that the PE curriculum is embedded and the impact of the curriculum ensures that children reach identified curricular goals • Develop an understanding of the importance of healthy eating and regular physical activity with children, parents and carers • Identify and signpost children so that there is an increase in pupil participation in physical activities outside of school curriculum hours. This may include the school actively taking groups of children to visit clubs and groups.

- Upper Key Stage 2 Girls Football Team (established last academic year) continued and competed in tournaments across Hull
- Children in Year 5 all completed Bike Ability

Meeting National Curriculum requirements for swimming and water safety – Year 6 pupils July 2023

% of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25m	73%
% of current Year 6 cohort who can use a range of strokes effectively (eg front crawl, backstroke, and breaststroke).	60%
% of current Year 6 cohort who perform safe self-rescue in different water based situations	0
School used Primary PE and Sport Premium to provide additional swimming over and above national curriculum requirements.	Yes

