



Maybury Primary School

Evidencing the Impact of the Primary PE and
Sport Premium
2018/19

At Maybury Primary School, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary PE and Sport Premium will enable us to:

- Develop and add to the PE and sport activities that our school already offers
- Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining Maybury Primary School in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The DfE states that we can use our funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Support for review and reflection – considering the 5 Key Indicators from DfE, what development needs are a priority for Maybury and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further development:
<ul style="list-style-type: none"> • School achieved School Games Gold Award July 2018 • 80% engagement by Key Stage 2 pupils in extra-curricular activities • A range of sports on offer including access to and understanding of disability sports • Wheelchair basketball established as a sporting experience • School voted as Disability School of the Year 2017 • 17% of children trained as Active coaches • All children received high quality PE lessons through 2017/18 	<ul style="list-style-type: none"> • 55% of our least active pupils are engaged – aim for 60% by July 2019 • Further opportunities for swimming in Key Stage 2 so that a greater percentage (at least 70%) can swim confidently and competently • Develop a higher percentage (at least 25%) of children to become Active Coaches within the school • Sustain and develop the high level of current sporting opportunities for children within the school • Ensure all staff are trained to deliver high quality PE sessions • Greater proportion of children involved in activity at lunchtime – activities to engage girls as well as boys developed

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Extra sessions booked for Y5 and Y6 2018/2019

Sports Premium Action Plan

Academic Year: 2018/19	Total fund allocated: £17,820	Date updated: July 2018		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the daily mile to get all pupils undertaking at least 15 minutes of activity per day	Identify course for daily mile	-	<i>Intended Impact: Children are active for a further 15 minutes per day</i>	<i>Daily mile firmly embedded in school day and promoted by all staff</i>
Continue to develop physical activity into the school day through active teaching	PE lead to provide refresher training for staff in Active English and Active Maths	£500	<i>Intended Impact: Children are active in curriculum lessons in addition to PE</i>	<i>Physical activity becomes embedded as a tool for learning – ensure any new staff</i>
All children participate in PE lessons wearing appropriate PE kit – lack of appropriate kit is not a barrier to participation	To top up school PE shorts and T-shirts so that all children have a set for PE lessons	£350	<i>Intended Impact: All children participate in regular PE activities wearing appropriate kit</i>	<i>Continue to apportion funds for this purpose</i>
Continue to develop playground provision through pupil voice so that all children are active Availability of lunchtime sports developed to engage more children	Continue to purchase equipment and work with lunchtime supervisors to develop playground games to increase children's physical activity	£500	<i>Intended Impact: Greater proportion of children involved in activity at lunchtime – including greater uptake by girls</i>	<i>Physical activity embedded during playtime and lunchtime. Continue to apportion funds for this purpose</i>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sporting achievements are celebrated as part of the whole school assembly on Friday – sports within school and sports that children are involved with out of school	Children aware of sporting opportunities both on offer by the school and those in the local community	£100: Trophies/medals	<i>Intended impact: All children are aware of sport on offer in school and aspire to be involved</i>	<i>Commitment to continued funding of these activities</i>
Children lead and manage activities in clubs and at playtimes	Training pupils to be Active Sports Coaches	Cost met through Hull Active Schools and PE coach	<i>Intended impact: Improve % of children engaged in leading/improving sporting activities to above 17%</i>	<i>Commitment to coaching sessions to monitor and develop existing coaches – children train other children</i>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop skills of staff and maintain high quality PE sessions	Continue to employ a fully qualified PE specialist who works alongside each member of staff for one PE lesson per week to develop staff expertise and knowledge (a percentage of the sports premium pays for the sports specialist)	(Full year: £8,500) £5,500	<i>Intended Impact: All staff to continue to have CPD in how to plan and teach a series of lessons to develop skills in a range of sports ensuring capacity for high quality PE is built for now and the future Teacher and PE specialist ensure that children are trained to assess, give feedback and support each other in PE</i>	<i>This will lead to sustainability as all staff will feel confident to plan and deliver high quality PE lessons Identification of staff to undertake training/qualification in a specific area of PE to further increase expertise of staff</i>
Develop skills of staff to ensure that children are active in curriculum lessons in addition to PE lessons	Hull School Games Network: training for staff to undertake training in Active English and Active Maths to work with PE lead so that this is then embedded in school practise	£500	<i>Intended Impact Children are active in curriculum lessons in addition to PE</i>	<i>This will lead to sustainability as all staff will feel confident to plan and deliver active sessions outside of PE lessons</i>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	Continue to employ specialist PE coaches to further develop the range of sports available both in school time and after school	Full Year: £7,200	<i>Intended impact: Children participate in a wide range of sporting activities</i>	<i>Identification of staff to undertake training/qualification in a specific area of PE to further increase expertise of staff</i>

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop current level of competitive sports participation Children are given regular opportunities to compete in a range of inter school competitions To continue to fund transport for children to and from competitive games	Work in the Hull School Games Network which provides extra-curricular inter sport competition throughout the year	£500 £500	<i>Intended impact: An even greater proportion of children are involved in competitive sports</i>	<i>PE leader is in charge of girls and boys football teams Member of staff in charge of netball team</i>

Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all existing swimmers increase their confidence in the water by increasing their attainment by 10 metres</p> <p>All non-swimmers achieve 25 metres meeting the statutory requirements of the national curriculum for PE</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in the water</p>	<p>Children receive an additional 5 days of swimming lessons in Y5 and Y6 in addition to their 10 swimming lessons in Y4</p>	<p>£2,450</p>	<p><i>Intended impact:</i> <i>All existing swimmers increase their confidence in the water by increasing their attainment by 10 metres</i></p> <p><i>All non-swimmers achieve 25 metres meeting the statutory requirements of the national curriculum for PE</i></p> <p><i>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in the water</i></p>	<p><i>Sustain increased swimming opportunities so that maximum amount of children leave the school being able to swim 25 metres</i></p>