

English

Talk for Writing

Descriptive Writing – Observational Narratives
Myths and Legends – The Immortal Monkey

English through Theme

Letter Writing – Tophill Low Nature Reserve
Non- Chronological Reports & Fact Files
Discussion and Debates – Saving Planet Earth

Poetry

The Lady of Shalott

Reading

We will be reading:

The Lady of Shalott

The Boy in the Striped
Pyjamas

Cogheart

Holes

Maths

As Mathematicians we will:

Investigate plastic pollution and the use of
plastics in our school – how can we reduce
it to help the planet!

Compare and order significant numbers.

Plan and design they layout for our
Fairtrade exhibition and café.

Science

Living things and their habitats

As scientists we will:

Describe how living things are classified into broad groups according to common
observable characteristics and based on similarities and differences, including
micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

Research and investigate life cycles of living things

Compare and contrast habitats from around the world.

Geography

As geographers we will:

Use resources to give detailed descriptions of the features of forests and oceans.

Explore rainforests and oceans around the world and discuss the similarities and differences.

Investigate physical and human geography.

Research the effects of deforestation and plastic pollution and how this affects our planet.

Saving Planet Earth Y6 Autumn



Art

As artists we will:

Explore the qualities of materials in order to enhance our rainforest art.

Use oils and pastels paints to create visually interesting artwork.

Show life like qualities and real life proportions when drawing the animals of the
rainforest and ocean.

Choose appropriate techniques to develop my artwork.

History

As historians we will:

Investigate historical poetry,
looking at significant poets over
time.

Look at how poetry has changed
over time.

Design and Technology

As design technicians:

We will design and make 'Bags
for Life' using print techniques.

We will sell our bags at our
school Christmas Fair.

Computing

We will use ICT throughout our
topic; researching the key
features of rainforests and
oceans.

We will use ICT to scan and print
our artwork (to be then used on
our Bags for Life)

Music

As musicians we will:

We will use a combination of
musical elements to create a
piece of music inspired by the
ocean.

R.E

Justice and Freedom

What does it mean to be free?
We will question justice in the
world and suggest how to make it
fairer.
We will explore different faiths'
codes- of- conduct.

P.E

As athletes we will:

Plan and perform with energy
and grace and maintain this
through a piece of dance.
Remain positive even in the
most challenging
circumstances, rallying others
if needed.

Creativity Driver

We will create artwork that will be printed onto
'Bags for Life' and sold at our schools Christmas
Fair.

Profits will be donated to a conservation charity.

Social and Emotional Well-being Driver

We will explore our responsibilities for protecting
our planet.

We will develop an understanding of how we can
live a greener lifestyle.

Enterprise Driver

Christmas Fair.

Parents will be invited to the event and any
profits made will be donated to a Conservation
Charity of the children's choice.

Basic Skills Driver

We will write formal letters.

We will read and recite poetry.

We will develop our communication and
spoken language skills through debates and
discussions.