

## English

### Talk for Writing

Narrative – Roman Myth  
Alma

Non-chronological report – What the Romans did for us

### English through Theme

Rotten/Ruthless Romans - Horrible Histories  
The Pirates of Pompeii

### Poetry

<http://www.poetryarchive.org/childrensarchive/singlePoem.do?poemId=401>

Romans (Judith Nicholls)

<http://www.history-for-kids.com/ancient-rome-for-kids.html>

Ancient Rome (Paul Perro)

## Maths

As Mathematicians:

We will understand Roman numerals.

We will explore how long did it take  
to travel from Rome?

## Science

### States of Matter

We will compare and group materials together, according to whether they are solids, liquids or gases.

We will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

We will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### Sound

We will identify how sounds are made, associating some of them with something vibrating.

We will recognise that vibrations from sounds travel through a medium to the ear.

We will find patterns between the pitch of a sound and features of the object that produced it.

## Geography

As geographers:

We will locate and name the world's countries, using maps to focus on Europe and its environmental regions, key physical and human characteristics, countries and major cities.

We will investigate different types of settlements.

We will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

What have the Romans  
done for us? Y4 Spring



## History

As historians:

We will investigate the Roman Empire and its impact on Britain.

We will use a range of sources to help us ask and answer questions about events that happened in the past.

We will place significant historical events into chronological order on a timeline.

We will present our findings in an appropriate way.

We will look at the life of a Roman Soldier.

We will study Roman civilisation and look at how life was different for men, women and children.

## Art

As artists:

We will improve our mastery of art and design techniques and explore and collect visual and other information.

We will learn about Van Gogh and the influence he has had.

We will use his painting "Starry Night" as a base for our own work

## DT

As design technologists:

We will generate and design ideas and understand that these designs have to be fit for purpose.

We will select the most appropriate tools and techniques needed to create a mosaic.

We will evaluate our ideas and designs and consider how we could improve our work.

## Computing

We will continue work  
on spreadsheets then  
learn how to use  
computers to help our  
writing.

## Music

As musicians:

We will play and perform in solo and ensemble contexts, using our voices and musical instruments with increasing accuracy, fluency, control and expression.

We will compose music for a range of purposes taking into consideration timbre, pitch, beat, tempo and texture. We will recognise how musical elements can be used together to compose music.

## R.E

We will learn how  
faith affects our  
society through the  
study of saints and  
modern day heroes.

## P.E

As athletes:

We will develop our techniques and ideas and apply them accurately and appropriately.

We will choose the best movements to communication mood and feelings through dance.

We will evaluate our skills and techniques and identify how these could be improved.

## Creativity Driver

We will go on a trip to the East Riding museum in Hull.

## Social and Emotional Well-being Driver

We will prepare to play an active role as citizens.

## Enterprise Driver

We will learn about negotiating and influencing.

## Basic Skills Driver

We will use our speaking and listening skills when we have a class debate.

We will write a report about Romans.